

**Nebraska Essential Learning's
CURRICULUM CROSSWALKING TOOL**

*Adapted from the ASCA National Model: A Framework for School Counseling Programs.
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☐ Standards/Essential Learning's currently addressed in the School Counseling Program.

☐ Standards/Essential Learning's the School Counseling Program intends to address.

ACADEMIC DEVELOPMENT DOMAIN

ACADEMIC	K	1	2	3	4	5	6	7	8	9	10	11	12
SC K-12.2.1 Academic Development: Standard A													
<i>Students will acquire the attitudes, knowledge, and skills that contribute to effective learning in school and across the life span.</i>													
Improve Academic Self-Concept													
▪ Articulate feelings of competence and confidence as a learner													
▪ Display a positive interest in learning													
▪ Take pride in work and in achievement													
▪ Accept mistakes as essential to the learning process													
▪ Identify attitudes and behaviors which lead to successful learning													
Acquire Skills for Improving Learning													
▪ Apply time management and task management skills													
▪ Demonstrate how effort and persistence positively affect learning													
▪ Use communication skills to know when and how to ask for help when needed													
▪ Apply knowledge of learning styles to positively influence school performance													
Achieve School Success													
▪ Take responsibility for their actions													
▪ Demonstrate the ability to work independently, as well as the ability to work cooperatively with other students													
▪ develop a broad range of interests and abilities													
▪ Demonstrate dependability, productivity, and initiative													
▪ Share knowledge													
SC K-12.2.2. Academic Development: Standard B													
<i>Students will complete school with the academic preparation essential to choose from a wide range of substantial postsecondary options, including college.</i>													
Improve Learning													
▪ Demonstrate the motivation to achieve individual potential													
▪ Learn and apply critical thinking skills													
▪ Apply the study skills necessary for academic success at each level													
▪ Seek information and support from faculty, staff, family, and peers													
▪ Organize and apply academic information from a variety of sources													
▪ Use knowledge of learning styles to positively influence school performance													
▪ Become self-directed and independent learners													
Plan to achieve Goals													
▪ Establish challenging academic goals in elementary, middle/junior high, and high school													
▪ Use assessment results in educational planning													
▪ Develop and implement an annual plan of study to maximize academic ability and achievement													
▪ Apply knowledge of aptitudes and interests to goal setting													
▪ Use problem-solving and decision-making skills to assess progress toward educational goals													
▪ Understand the relationship between classroom performance and success in school													
▪ Identify post-secondary options consistent with interests, achievement, aptitude, and abilities													
SC K-12.2.3 Academic Development: Standard C													
<i>Students will understand the relationship of academics to the world of work, and to life at home and in the community.</i>													
Relate School to Life Experiences													
▪ Demonstrate the ability to balance school, studies, extracurricular activities, leisure time, and family life													
▪ Seek co-curricular and community experiences to enhance the school experience													
▪ Understand the relationship between learning and work													
▪ Demonstrate an understanding of the value of lifelong learning as essential to seeking, obtaining, and maintaining life goals													
▪ Understand that school success is the preparation to make the transition from student to community member													
▪ Understand how school success and academic achievement enhance future career and avocational opportunities													